

**COSD 50383**  
**Seminar on Voice Disorders**  
**Spring 2007**

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Office hours - 8:30 - 5:00 by appointment

**Course Objectives**

The major purpose of this course is to systematically evaluate current information about the symptomatology and etiology of commonly encountered voice disorders, and to formulate a working philosophy for assessment and management of these disorders.

At the end of this course you will be able to:

- describe the anatomical and physiological substrates of normal phonation
- differentiate between normal and disordered phonation
- identify the salient features of five categories of voice disorders,
- describe the basic steps necessary for effective voice assessment, and
- implement the principles of voice therapy

Successful completion of this course is consistent with demonstration of knowledge in the areas of etiology and characteristics of voice disorders (Standard III-C) and in the areas of prevention, assessment, and intervention for individuals with voice disorders (Section III-D).

**Required Text**

Stemple, J. C., Glaze, L. E., & Klaben, B. G. (2000). **Clinical Voice Pathology: Theory and Management**. San Diego, CA: Singular-Thomson Learning.

**Optional Text**

Andrews, M. L. (2006). **Manual of Voice Treatment**. San Diego, CA: Thomson-Delmar.

**Course Structure**

The course will be divided into four major areas including:

- Normal voice/classification of voice disorders
- Assessment of voice disorders
- Treatment of voice disorders
- Alaryngeal voice/Tracheostomy-Ventilator.

The course will be a combination of lectures and class discussions based on use of multimedia and direct observation. Your active participation is expected as it is an important element in understanding the clinical concepts that will be basic to your performance as a clinician. Please keep in mind that there are no “dumb” questions or comments. You may be the one who serves others by asking for clarification or by expressing your views.

### **Course Requirements**

You will be responsible for reading the text and all supplemental material handed out, sent via e-mail, or made available on listservs or the World Wide Web. You will be expected to attend all class sessions.

There will be four 100-point examinations as follows:

- Exam 1 – material covered in Section One
- Exam 2 – material covered in Section Two
- Exam 3 – material covered in Section Three
- Exam 4 – material covered in Section Four

Each exam will cover only the information presented in its respective section; however, information should be viewed as cumulative in which “new” knowledge builds on knowledge previously obtained. Exams may include multiple choice, short answer, and essay questions.

Your course grade will be based upon the total points accumulated over the course of the semester. The following scale will be used:

<u>Grade</u>	<u>% Range</u>	<u>Point Range</u>
A	90 - 100	360 - 400
B	80 - 89	320 - 359
C	70 - 79	280 - 319

### **Academic Conduct Policy**

If you have not already done so, please familiarize yourself with TCU policy on academic conduct as stated in the University catalog. Violations of this policy may result in severe penalties.

### **Disabilities Statement:**

Texas Christian University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. If you require accommodations for a disability, please contact the **Coordinator for Students**

**with Disabilities in the Center for Academic Services, located in Sadler Hall 11.**

Further information can be obtained from the Center for Academic Services, TCU Box 297710, Fort Worth, TX 76129, or at 817-257-7486.

Adequate time must be allowed to arrange accommodations and accommodations are not retroactive; therefore, students should contact the Coordinator as soon as possible in the academic term for which they are seeking accommodations. *Each eligible student is responsible for presenting relevant, verifiable, professional documentation and/or assessment reports to the Coordinator.* Guidelines for documentation may be found at <http://www.acs.tcu.edu/DISABILITY.HTM>.

Students with emergency medical information or needing special arrangements in case a building must be evacuated should discuss this information with their instructor/professor as soon as possible.

If you have any questions that have not been adequately addressed during regular class meetings, please do not hesitate to set up an appointment with me in my office.

## **Course Outline**

### **Section One**

- January 16 – Introduction
- January 18– February 8 - Normal Voice/Classification
  - Chapters 1 – 4 – Stemple et al.; Chapter 3 & 4 – Andrews;  
[http://sprojects.mmi.mcgill.ca/larynx/notes/n\\_frames.htm](http://sprojects.mmi.mcgill.ca/larynx/notes/n_frames.htm)
- February 13 – Exam One

### **Section Two**

- February 15 – March 6– Assessment of Voice Disorders
  - Chapters 5 & 6 – Stemple et al.; Chapter 1 - Andrews
- March 8 – Exam Two

### **Section Three**

- March 20 – April 10 – Treatment of Voice Disorders
  - Chapters 7 & 8 – Stemple et al.; Chapters 2 & 6 – Andrews
- April 12 – Exam Three

### **Section Four**

- April 17 – May 1 – Alaryngeal Voice/Tracheotomy-Ventilator
  - Chapter 9 – Stemple et al.; Chapter 5 - Andrews
- TBA – Exam Four